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PINELANDS COMMUNITY MAGAZINE

ISSUE 176 | September 2026

Education
and
Childcare
Special Feature



Braai Recipes
Nina Timm



**Pinelands Library Coding
Tournament 2026**



Joan Coppin Turns 100!





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WELCOME



Editor Max Schutte

"A LITTLE LEARNING IS A DANGEROUS THING"

With this edition having an Education Special Feature, Alexander Pope's famous line from way back in 1711 comes to mind. Taking a wider look at the rest of the verse reveals more about what he was saying:

*"A little learning is a dangerous thing;
Drink deep, or taste not the Pierian spring:
There shallow draughts intoxicate the brain,
And drinking largely sobers us again."*

To explain, in Greek mythology, the Pierian Spring was a water source near Mount Olympus in Pieria, Greece. It was believed that drinking from it bestowed knowledge and wisdom upon one and was sacred to the nine Muses of inspiration. In this stanza from his poem, Pope warns against taking too small a drink, lest you leave with arrogance and false confidence in your newly acquired, but limited wisdom, which can lead to disaster if you get out of your depth with only a shallow understanding of the subject.

He advises us to rather drink deeply (study thoroughly) so that we acquire a full and rounded toolbox of abilities and insights to serve us well in our use of those gifts.

Deep study of a subject also instills humility as it leads to more questions needing explanation, which also feeds one's curiosity. Albert Einstein expressed this perfectly as *"The more I learn, the more I realise how much I don't know."*

I hope you enjoy this edition.

Max Schutte

**Editor and
Advertising**
Max Schutte

**Content
Curator**
Glynnis Schutte

CONTACT THE MUSE MAGAZINE

● 073 644 1288

● muse@pinelandsdirectory.co.za



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Your news, photographs and stories can be submitted to The Muse Magazine by email at muse@pinelandsdirectory.co.za.

The Muse reserves the right to select articles for inclusion and to make alterations to submitted contributions.

NEXT EDITION

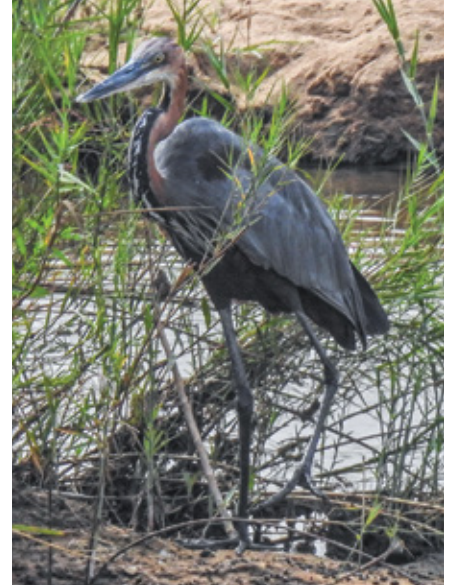
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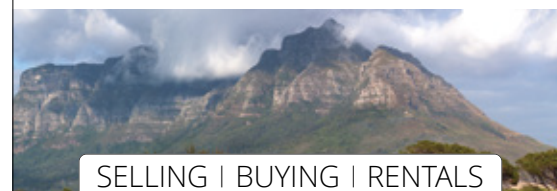
Goliath Heron

These are the largest herons in the world and are found throughout Africa. Previously uncommon in the Western Cape, they are turning up more frequently. Standing almost 150 cm and weighing up to 4 kg, this heron has a large, heavy bill, with a rich chestnut head, neck and under parts. The head is unstriped and it has black legs. In flight, the large wings beat slowly and deeply. Found in lakes, dams and rivers where there are extensive reed beds. The call is a low-pitched "kwaak". Goliath Herons nest in reed beds or in trees, usually singly, but sometimes in colonies.

Bird feature author: John McFarlane, enjoys the company of garden birds at his home in Pinewood Village.



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September



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Wed 2 Sep 2026 09:30 to 13:00 HAPPY HOUR SOCIAL GROUP

Come to the Pinelands Library committee room and enjoy Crafts with Sherelle. All welcome. *Call Santa 083 235 6730.*

Saturday 5 September 2026 PINELANDS METHODIST CHURCH "MARKET ON UNION" (09:00 to noon)

The market "springs" into action with monthly favourites: bacon and egg rolls, pancakes, tea, coffee, music, Bric-a-Brac, and lots of warm fellowship. Have a 'no cook' weekend by taking home a pre-cooked meal plus various snacks and goodies. Browse the stalls - who knows what you may find. In the church hall at 2 Union Avenue between 09:00 and 12:00. *Call Joan on 082 810 1889.*

Mon 7 Sept - Fri 2 Oct 2026 WORLD TEACHER'S DAY AT HOWARD CENTRE

Every great teacher deserves a shoutout. Grab the entry form in the centre, tell us how they have inspired you, drop it in the entry box. Your teacher AND your whole class could win amazing prizes! See advert page 4.

Wednesday 9 Sept 2026 PLANT SWAP 10:00 to 11:00

Plant lovers - share plants, cuttings and seed packs at Pinelands Library.

Wednesday 16 Sept 2026 PAGE TURNERS BOOK CLUB from 10:00

Pinelands Library committee room: Join guest authors Njabulo S. Ndebele and Dr Shafik Ahmed Parker for a book chat.

Saturday 19 Sept 2026 TREASURE TROVE YOUNG ENTREPRENEURS MARKET

At the Alma Road Girl Guide Hall, Rosebank from 09:00 to 13:00. Come and support young entrepreneurs and find out about Girl Guides. There will be crafts, food, games and fun. If you are under 18 and would like a stall *call 083 287 0207.*

Wednesday 30 Sept 2026 PINELANDS STAMP CIRCLE

Meet at 18:30 in the Activities Hall above the Pinelands Library. The main event will be *Anglo-Boer War* by A. Mackenzie. There will also be the Mozley Trophy Competition. *Email Martin: m.tristan.crawford@gmail.com.*

Friday 2 October 2026 ST STEPHEN'S CHURCH HALL

Come to the second hand sale from 10:00 to 17:00. Enjoy breakfast rolls in the tea room.

Saturday 3 October 2026 HELEN KELLER SOCIETY SPRING FÊTE

"Come for the bargains and stay for the fun" from 09:00 to 13:00 at 2A Links Drive. There will be plants, food stalls, pre-loved clothing, bric-a-brac, books and more. *Call 021 531 5311*

Friday 30 October 2026 HELEN KELLER SOCIETY BOOK ROOM AND NURSERY OPEN TO THE PUBLIC

The Helen Keller Society will open their book room and garden nursery for sales to the general public between 10:00 and noon. *Call Bev Wroth on 021 531 5311.*

Saturday 31 October 2026 CHRIST THE KING EVENING MARKET

Come and enjoy an evening of delicious food, great company, and community spirit at Christ the King Catholic Church, Pinelands from 19:00. There is something for everyone including tasty food stalls, sweet treats and refreshments in a warm and welcoming atmosphere. Bring your family friends and neighbours for a fun night out.

Saturday 31 Oct 2026 PNPS RED-A-FAIR

Pinelands North Primary School is hosting its much-loved Red-a-Fair from 09:00 to 15:00. Come and enjoy food, rides, games, stalls and entertainment. No entry fee. This fair is cash-free, so bring your debit/credit card to buy tickets. For more info: visit the school's Facebook page or *email red-a-fair@pnps.co.za.*

Wednesdays 2026 15:00 - 17:00 CHESS AT PINELANDS LIBRARY

Learn, practice and sharpen your chess skills in a warm and welcoming space.

Fridays 2026 PINEES PRAM JAM. 10:00 to 10:40

For toddlers from birth to 4 years in the Pinelands Library Hall.

Saturdays 2026 10:30 FAMILY BONDING: STORIES & SMILES

Fun filled story time in the Pinelands Library children's section. *Call 021 814 1780.*

Saturdays 2026 09:00 to 13:00 BRIC-A-BRAC SALES FOR KAPS

At the Pinelands Club. *Call 083 450 2782.*

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EDUCATIONAL ARTICLE

UNDERSTANDING THE CHILDREN OF TODAY

Article by: Cheryl Botha
Grade R teacher
Meerendal Pre-primary School

Why do today's pre-primary children sometimes seem so different?

Many parents and teachers have noticed that children today can seem very different from children of previous generations. We sometimes hear comments such as, "Children were not like this when I was young," or "My older child never behaved this way." There is an important reason for this: children are growing up in a very different world.

The child sitting in our classroom today is experiencing a world that is faster, busier and more stimulating than the world many of us grew up in. Technology, television, tablets, smart-phones, social media, busy family lives, less outdoor free play and constant access to entertainment have all changed the environment in which children's brains develop. This does not mean that today's children are "worse", less intelligent or less capable. They are simply children growing up in a different environment, and that environment influences how they learn, behave and respond to the world around them.

The developing brain

A young child's brain is still developing rapidly. Children learn through repetition, play, movement, interaction and real-life experiences. They also need time to learn important skills such as waiting, sharing, listening, controlling impulses, solving problems and dealing with disappointment. Today's children are often exposed to very quick stimulation. A screen can provide a new picture, sound or activity every few seconds. Real life does not work that way. A teacher may ask a child to sit, listen, wait their



turn or complete an activity that takes time. For some children, this can make ordinary classroom activities feel slow or difficult.

This is why we may see children who:

- Struggle to concentrate for long periods.
- Need more movement and hands-on activities to remain engaged.
- Find it difficult to wait or take turns.
- Become frustrated more quickly.
- Have difficulty coping when things do not go their way.
- Become overwhelmed by noise, crowds or too much stimulation.
- Need help identifying and expressing their emotions.
- Expect immediate answers or rewards
- Have difficulty entertaining themselves without technology or structured activities.

These behaviours do not automatically mean that something is wrong with a child. They are often signs that children still need to be taught and supported in developing these important life skills.

Why children from the same age group can be so different

It is also important to remember that no two children develop in exactly the same way. One child may have excellent language skills but struggle socially. Another may be physically confident but find it difficult to sit and concentrate. One child may be very independent, while another needs considerably more encouragement. Family circumstances, personality, maturity, sleep, experiences, routines, technology use and relationships, opportunities for play can all influence development. Comparing today's

children with children from ten or twenty years ago, or even comparing one child with another is therefore not always helpful.

What can we do?

The answer is not to blame children, parents or teachers. The answer is to work together. Children need boundaries, consistency, affection, patience and opportunities to experience the real world. They need time to play outside, use their imagination, interact with other children, solve problems, experience disappointment and learn that not everything happens immediately. They also need adults who understand that these skills take time to develop.

Our role as teachers is to meet children where they are and help them move forward. The role of parents is equally important. When home and school provide similar expectations, routines and encouragement, children receive a much stronger foundation.

Our shared goal

We are not trying to raise children who simply sit quietly and follow instructions. We want to help raise confident, resilient, kind, independent children who can think for themselves, communicate, cope with challenges and enjoy learning. The children of today may be different from the children we remember, but different does not mean worse. They are growing up in a different world, and it is our responsibility as parents and educators to understand that world, guide them through it and give them the skills they need to succeed in it.

Every child is unique. Every child can learn. Every child deserves patience, understanding and the opportunity to reach their full potential. ■

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CONGRATULATIONS TO JOAN COPPIN ON HER 100TH BIRTHDAY

By Janice Anderson

Born in Cape Town on 4th August 1926 Joan Coppin (nee Venning) has lived for a century! Growing up in Little Mowbray along with her two sisters Dorothy and Audrey, Joan remembers playing on the Common during school break times. She wanted to go to university to study Maths and Science, but as it was war time, there was not enough money for that. Instead, she worked at the Old Mutual head office in Darling Street which was the tallest building in Cape Town with thirteen floors! She married Leonard Coppin in 1951. They'd met at the Observatory Baptist church.

Joan and Len had five children: two sons, Garth and Shaun Coppin, and three daughters, Bridget Cameron, Janice Anderson, and Colleen Tissink. All five of them live in South Africa, four in the Cape area and surrounds, and one in Gauteng. She has ten grandchildren and nine great grandchildren. Len passed away in 2004, after fifty-two years of marriage. At the age of 87, Joan moved to the Manor, in Pinelands, to be closer to her children.

Joan is devoted to her family and her faith is the constant foundation of her life. Joan

is always elegantly dressed, with a keen eye for what is pleasing. She has always been creative and invested in community life, teaching sewing skills to domestic workers for over twenty years. Joan loves music, and has sung in the Philharmonia Choir in Cape Town, the Bach Choir in Johannesburg, church choirs, and played the piano. Joan reads every day, grateful for her perfect eyesight. Her keen sense of humour which hasn't waned over the years is enjoyed by all.

Joan has seen many changes in her hundred years. Her early home life included a daily shop for perishables, until the introduction of refrigeration. Not many owned their own cars and she would walk, or take the bus or train. As a child, her family travelled once by ship to Durban. At East London, the harbour was too shallow for the ship to enter. She remembers being lifted in a big basket attached to a crane onto a smaller boat that could navigate its waters. Joan enjoyed her first overseas plane trip in

1976. She went from bank deposit books, to cash, bank cards, cheque books, ATMs, and then EFT's. Telecommunications changed from calling the operator, to dialling with a circular dial, to push button phones, and then the rise of the digital world with the internet, portable cell phones, and video calling. Bread and milk used to be delivered daily to your door and she well remembers getting her first microwave, which lasted for several decades.

Joan is admired for her adventurous spirit. In the 1980s Joan tried the super-tubes in Muizenberg. Aged 79 she enjoyed sand-boarding in Qatar. Then in her '80s she was game to try the luge go-cart track. Certainly a century to celebrate! ■

From left: Bridget Cameron, Colleen Tissink, Shaun Coppin, Janice Anderson, Garth Coppin and Joan Coppin.



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EDUCATION & CHILDCARE

SPECIAL FEATURE

September 2026 | the muse | 7

the **muse**
community magazine



PINELANDS LIBRARY CODING TOURNAMENT 2026

Grace Primary accepting the Coding Tournament award.

Left: Sonwabise Nontswabu (Senior Library Assistant);

Centre: Sophie de Witt (co-founder of Grace Primary School);

Right: Fikile Mabuza (Children's Librarian).

On 29 July, Pinelands Library proudly hosted its annual Coding Tournament, welcoming 121 Grade 3 and Grade 4 learners from three local primary schools: Cannons Creek Independent School, Grace Primary School and Pinehurst Primary School.

During preparation for the tournament, Pinelands Library visited each participating school during Term 2 to facilitate coding sessions. These sessions serve as more than just an introduction to coding by encouraging teamwork, strengthening mathematical thinking, developing problem-solving abilities, and inspiring learners to think creatively and critically.

It is truly rewarding to witness young minds embracing technology with such enthusiasm and confidence.

Building on the excitement of last year's tournament, where Pinehurst Primary School was crowned champions, this year's competition showcased remarkable talent, determination, and collaboration from every participating team. After an exciting day of coding challenges, Grace Primary School emerged as the 2026 champions, proudly taking home the floating "Coding Champions Trophy."

Pinelands Library extends its sincere gratitude to all the participating schools for their

continued commitment to nurturing the next generation of innovators and problem-solvers. A special thank you also goes to the parents and families whose enthusiastic support and encouragement created an inspiring atmosphere during the event.

The library is incredibly proud of every learner who participated. Their curiosity, perseverance, and teamwork are a testament to the bright future of technology and innovation in our community.

We eagerly look forward to welcoming everyone back next year for another exciting Coding Tournament to see which school will be our next Coding Champions. ■

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CURIOSITY IN ACTION: SCIENCE, CODING AND BIG IDEAS

The Pinelands North Primary School annual intra-school Science and Coding Fair was bigger, busier and more exciting than ever before, with a record number of children taking part. The school hall and surrounding spaces were transformed into a hive of scientific discovery, experimentation and coding creativity.

On the Science side, children investigated everything from volcanoes and hot-air balloons to heart rates and echo-location, while others explored chemical reactions, engineered contraptions and conducted experiments on stage. There was plenty of bubbling, fizzing, testing and, of course, a few spectacular explosions.

The Coding section was just as impressive. Young programmers designed their own games and programmes on *Scratch*, while others brought their coding to life by controlling small robots and creating challenges for them to complete. It was wonderful to see children across the grades using technology to experiment, solve problems and bring their ideas to life.



A week later, five of our young scientists represented PNPS at the Eskom Science Expo, competing alongside 240 participants from across the region. Their projects had been underway since February, making their participation a significant achievement. Their hard work, creativity and passion for science were rewarded with three Gold Medals, two Silver Medals and two Best in Category awards.

The Science and Coding Fair, together with the Eskom Science Expo, showcased the incredible curiosity and creativity of our children. Whether they were mixing chemicals, building machines, investigating the world around them or writing their first lines of code, they were all doing what scientists, engineers and programmers do best: asking questions, testing ideas and discovering what happens next! ■



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Pinelands North
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PINELANDS HIGH STUDENTS SHINE AT CAPE TOWN SCIENCE FAIR

Pinelands High School students achieved excellent results at the Eskom Expo for Young Scientists Cape Town Regional Science Fair, held at the University of Cape Town from 11 to 13 August. The school entered 24 students in 15 projects. The projects were awarded four Gold medals, four Silver medals, five Bronze medals and two Special Awards.

Lexi de Roo (Grade 9), Uthmaan Razak (Grade 11) and Huda Nacerodien (Grade 11) received Gold medals and were selected to advance to the International Science Fair in Johannesburg, where they will compete alongside top young scientists from South Africa and beyond. Huda and Uthmaan's project explored accessible low-tech extraction of fuel from used car tyres.

Lexi received Best in Category and the SAEON (South African Environmental Observation Network) Special Award for her project investigating the impact of plant biodiversity and ecosystem type on arthropod biodiversity in a suburban area of Cape Town.

Pinelands High School has run its internal Science and Innovation Fair for more than 20 years as part of its academic extension programme, giving all Grade 11 science students the opportunity to undertake independent research and apply the scientific method to real-world problems. The school also congratulates its Science Department for the many hours of guidance and support given to students. Ms Masureik and Mr Davies were both recognised at the regional fair with long-service awards. ■

Expo Medal Winners in the image above. Back row: Ethan Williams, Nathan Broster-Masureik, Zachary de Witt, Uthmaan Razak, Ketso Ratele, Ashleigh Parsons.

Middle row: Mark Zanga, Ewan Connan, Mrs N Masureik, Tara Hendricks, Jaime Mac Millan, Rania Mowzer, Sarah Fortune, Kendra Matthysen. Front row: Keyaan Benito, Kaleb October, Emily McClery, Alexandra de Roo, Huda Nacerodien, Yaqeen Soeker, Alicia Tuffin, Clare Farrell, Muhamad Ameen Meltor. Absent: Jenna Petersen, Emily Richards.



Another reason to choose Pinelands High School

The school has been running its **Grade 11 Rainbow Camps** for more than 27 years.

The camps focus on critical areas of personal growth and development in our multi-cultural and diverse society, including bias, antiracism and stereotyping.

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INTERNATIONAL SPACE SETTLEMENT DESIGN COMPETITION!

Congratulations to two Cannons Creek Independent High School pupils, Qaylah Omar (Grade 10) and Alaya Kaplen (Grade 11), who were part of the winning multinational team to recently win the International Space Settlement Design Competition (ISSDC) held at NASA's Kennedy Space Center and Walt Disney World Resort in Florida. The two Cannons Creek pupils; along with pupils from Westerford High School, Bishops Diocesan College, Fairmont High School, and Mondale High School; made up the seven-strong South African team. The South African team merged with other teams from around the world, to form their company Rockdonnell (approximately 60 people per company) which had various roles in its structure such as the CEO, President, HR, and Operations. The competition consisted of 15-hour long days where the groups designed all aspects of a sustainable and profitable space settlement including inter-planetary travel, and rocket and shuttle design. A highlight for Qaylah was visiting the NASA

Space Shuttle Atlantis exhibit. She said, "I saw the Atlantis orbiter, which travelled 33 missions, but I also experienced a space shuttle launch simulator, which was INCREDIBLE! You feel the vibrations, hear the rumbles and experience the G-force of a real rocket launch!"

Qaylah summarised the experience well, saying: "Even though we all came from different cultures and places, we were able to bond over science as well as form lifelong friendships". She added that the biggest challenge for her was that she was one of eight pupils chosen to present their project to the judges - "Since I was presenting last, I had to quickly cut out parts of what I planned as we were running overtime. At least it was short and sweet...just like me!" Speaking about the experience overall, Alaya said: "It was maybe the most intense week of my life - everything is bigger. It was overwhelmingly incredible". Alaya also spoke fondly of everyone bringing little pins from their countries to add to others' lanyards, adding that she especially liked the Brazilians as there are several commonalities between the two countries. Qaylah said, "Representing South Africa at



Qaylah Omar (left) and Alaya Kaplen (right) at the ISSDC

ISSDC was already an incredible honour but knowing we were also representing Africa for the first time at this competition made the experience even more meaningful." Alaya added that they were surrounded by incredible people - not only the participants, but also the astronauts, astrophysicists, plane pilots, and engineers; and so several connections were made.

Qaylah added that visiting NASA was a dream come true - "This competition has opened my eyes to the possibility of exploring opportunities in aerospace. I am fascinated by the industry as it is characterised by constant discovery and I truly believe that space represents the future for our generation." ■



CANNONS CREEK

INDEPENDENT SCHOOL

Join the Cannons Creek family from Grade RR!



Cannons Creek Independent School is a leading private school, situated in Pinelands (Southern Suburbs), Cape Town.

We welcome boys and girls from all faiths and backgrounds, from Grade RR-12.

At Cannons, everyone matters and everyone has the opportunity to shine.

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Above: The Festival Choir which comprised all schools in Pinelands

Cameos from left to right:

Mass Choir item accompanist, Mr Mikyle Adams (The Pinelands Primary School); Mass Choir item conductor, Mrs Marlene Cerfontyne (Pinehurst Primary School); Music Festival MC, Otto van der Walt from Fine Music Radio; Haadie Abrahams, Principal of The Pinelands Primary School, opening the festival.

Below: The Blue School Senior Marimba Ensemble.



PINELANDS SCHOOLS MUSIC FESTIVAL 2026

The Pinelands Primary School was proud to coordinate the Pinelands Schools Music Festival on Thursday 30 July 2026. The festival celebrated a century of education in Pinelands through music, bringing together all the primary and secondary schools in Pinelands for this special collective performance. The festival was the brainchild of The Pinelands Primary School's Head of Music, Mr Mikyle Adams, who coordinated the event.

The programme was arranged from the oldest school to the youngest, with the MC, Otto van der Walt, providing an engaging and informative introduction to each school and its contribution to the Pinelands community. The unique identity of each school was celebrated with the gift of music that remains a treasured part of each educational institution.

To conclude the festival, Mrs Marlene Cerfontyne of Pinehurst Primary School conducted all the school choirs in a medley of popular songs, with a selection from each decade since 1926. This provided a wonderful musical journey through the century.

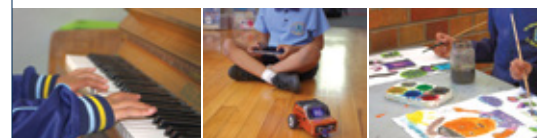
That historic moment is believed to have strengthened the bonds of friendship between the schools and created a shared experience that will remain with the learners for the rest of their lives. More than simply a concert, the festival was a celebration of the shared heritage, and the enduring power of music to bring a community together.

From the reviews:

- "Exceptional performance by the kids, venue was superb, and to all the staff, thank you for giving our kids this beautiful exposure. A great evening."
- "Starting with the venue, excellent and comfortable seating. Next - the actual performances - absolutely outstanding. All those participating delivered solid performances. A huge shout out to those who dedicate their efforts to coaching the choirs and orchestras. One must appreciate that raw talent alone will not deliver the necessary level of competency - those who coach these young people need a special mention. Well done on producing a jam-packed and varied evening of entertainment."
- "Absolutely spectacular! I enjoyed every second of the Pinelands Schools Music Festival. The performances were outstanding, and the talent on display was truly inspiring. I had to hold back tears of sheer joy and pride throughout the show. What made the occasion even more special was having two of my children form part of such a momentous event. Watching them perform alongside so many talented young musicians filled me with immense pride. It was a celebration of music, dedication, and community that left a lasting impression. This is the kind of event that deserves to become an annual tradition." ■



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MONEY MATTERS



By Sue Torr

Director
Crue Invest



The steady work of creating wealth

Wealth creation is seldom the result of one grand financial decision, but rather the cumulative effect of consistent choices made over many years. It requires us to spend with intention, invest with discipline, protect against risk, and understand how behaviour, time, compounding and choice work together. In our experience, sustainable wealth is built by those who repeatedly make sound financial decisions.

Protect your financial independence:

Being wholly financially dependent on another person creates vulnerability if a relationship ends, a spouse dies, illness strikes, or household income changes unexpectedly. Where one spouse steps away from paid employment, provision should be made for retirement funding, investments, risk cover and estate planning in that person's own name.

Secure your future before funding everyone else's:

Supporting children and elderly parents can place enormous pressure on the sandwich generation, but generosity should not compromise retirement security. Children generally have more time and funding options, whereas retirees cannot borrow to fund decades of income.

Let diversification do its work:

Diversification manages risk by preventing your financial future from depending too heavily on one asset class, geography, sector, currency or theme. Build a portfolio aligned with your goals, time horizon, risk profile and tax position.

Turn earned income into lasting wealth:

Active income depends on your capacity to work and is therefore limited by time and energy. The objective should be to convert part of that income into assets capable of producing growth, income or both, creating greater choice around how and for how long you work.

Don't let salary be your only compass:

A higher salary can be attractive, but remuneration should not be the sole consideration when changing jobs. Poor leadership, an unhealthy culture or unsustainable demands can affect your wellbeing, family life and earning capacity, so consider whether the opportunity supports your broader life plan.

Be cautious of easy money: Promises of guaranteed, above-market returns with little or no risk should be treated with caution. Legitimate investing involves trade-offs between risk, return, liquidity and time. Before investing, understand who manages the money, how returns are generated, what

fees apply, whether it is regulated, and how your funds can be accessed.

Automate good financial behaviour:

Debit orders into retirement funds, tax-free investments and discretionary portfolios create discipline, reduce the temptation to spend first, and ensure contributions continue through strong and weak markets. Automation makes wealth creation part of your monthly financial rhythm rather than something dependent on willpower.

Don't allow lifestyle creep to absorb your progress:

Salary increases, bonuses and business growth can accelerate wealth creation or simply inflate spending. Before increasing your lifestyle, decide how much of every increase should go towards investments, debt reduction, emergency funding or long-term goals, while still enjoying what you earn.

Buy value, not merely price:

Financial prudence does not always mean choosing the cheapest option, as poor-quality products, inadequate advice, weak insurance cover or badly structured investments can cost far more over time. Value should be judged by durability, suitability usefulness rather than price or status alone.

Understand the purpose of every asset:

Every asset in your portfolio should serve a defined purpose and form part of one coherent plan. Regular reviews are essential to ensure that your investments remain appropriate, cost-effective and aligned with your objectives and circumstances.

Negotiate your worth from the outset:

Your starting salary can influence future earnings, retirement contributions, bonuses and benefits. Negotiating well means understanding your value, preparing carefully and advocating for fair remuneration, bearing in mind that small differences in earnings can become meaningful when invested consistently over a working lifetime.

Spend deliberately: Every rand directed towards something misaligned with your goals cannot be invested, used to reduce debt, or spent on something more meaningful, so the objective is not to avoid spending, but to spend deliberately and in line with your values.

Ultimately, wealth creation requires discipline. It means living within your means, investing consistently, taking advice where needed, and protecting what you are working hard to build. Get the behaviour right, and wealth creation becomes less about chance and more about intentional decisions made year after year. ■



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By Nina Timm

Cook, teacher, blogger and author of *Easy Cooking from Nina's Kitchen* and *Maklike Etes uit Nina se Kombuis!*

Pork Belly Kebabs with tomato chilli chutney

Serves 4

Ingredients

4 belly pork kebabs (Ask your butcher to do this for you)
salt and pepper
10 ml dry fennel or coriander, juice of 1 lime
15 ml olive oil

For the tomato chilli chutney

500 g baby tomatoes
200 ml sugar
125 ml white wine vinegar
10 ml finely grated fresh ginger
2 ml salt



Recipes for Heritage / Braai Day

Method

1. Rub the pork with the olive oil.
2. Mix the salt, pepper and fennel and rub into the pork.
3. Place on hot coals and cook until done.
4. During the cooking time, drizzle some lime juice over the pork.

To make the tomato chilli chutney

1. Place all the ingredients for the chutney in a small pot and bring to the boil.
2. Reduce the heat and simmer until the chutney has a thick syrupy consistency.
3. Serve with the pork kebabs.

Red Onion Marmalade and Cheddar Braai Broodjies

Serves 4

8 slices ciabatta or bread of your choice
4 t/20 ml Dijon mustard
4 T (or more) Red Onion marmalade
100 g mature cheddar - grated
salt/pepper to taste
4 t butter

Method

1. Spread the mustard on 4 slices of ciabatta. Top with the onion marmalade and grated cheese. Season with salt and pepper.

2. Close the sandwich with the other slice and butter both sides of the sandwich.
3. Toast on a grid over very mild coals.

Onion Marmalade

1-2 big red onions, finely sliced
15 ml grated fresh ginger
2 cloves
zest of 1 lemon
200 ml red wine
80 ml sugar

Method

Place all ingredients in a small pot and slowly bring to the boil. Then reduce the heat to a slow simmer and cook until the onions are soft and the syrup is sticky. Keep in the fridge until needed!



Pumpkin Doughnuts

Makes 15

500 ml cake flour
3 ml instant yeast
A pinch of salt
30 ml sugar
250 ml pumpkin purée
125 ml milk
30 ml butter
750 ml oil, for deep-frying
Cinnamon sugar, for coating
200 g milk chocolate, for dipping

Method

1. Melt the milk and butter in a mug in the microwave until the milk is very warm.
2. Place the flour, salt, sugar, yeast and pumpkin purée in a mixer. Start the

mixer on a low speed and gradually add the milk-and-butter mixture.

3. Mix until a soft, pliable dough forms. If the dough is too dry, add a little lukewarm water.
4. Cover the bowl with a clean cloth and leave the dough to rise until it has approximately doubled in size.
5. Lightly flour a work surface. Roll the dough out to approximately 2-3 cm thick.
6. Use a doughnut cutter to cut out the doughnuts.
7. Heat the oil in a deep pan. Fry the doughnuts until a light golden brown.
8. Immediately roll the doughnuts in cinnamon sugar and leave to cool.

To dip in chocolate

1. Break the chocolate into small pieces and



- place in a heat proof bowl over the steam from a pot of gently simmering water.
2. Stir until chocolate is smooth and melted.
3. Dip cooled doughnuts into the melted chocolate. Allow the chocolate to set.



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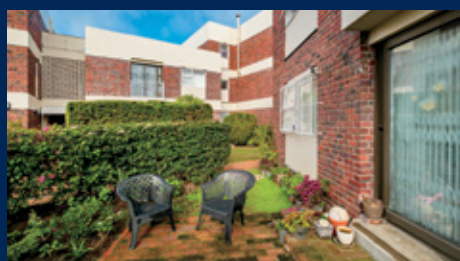
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